

CURRICULUM VITAÉ

Lisette García, Ph.D.
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Education

- 2001 Tufts University, Ph.D., Experimental Psychology Concentration in Social/ Cultural Psychology. Dissertation: *Culture and Identity, on a daily basis: An examination of preference patterns and collective identity.*
- 1999 Tufts University, M.S. Experimental Social Psychology.
- 1997 The University of Texas at El Paso
B.A. Psychology- Magna Cum Laude
Minor in Criminal Justice

Publications

García, J., Helms, W., García, L.A. (under revisions). Stereotype threat and triggering cues: Why white men can't jump. *Journal of Experimental Social Psychology.*

García, L.A. (under revisions). Language, Culture and Identity: An experimental approach. *Journal of European Social Psychology.*

García, L.A. (resubmitted). Culture on a daily basis: The interplay of culture and identity on choice behavior. *Journal of Experimental Social Psychology.*

García, L.A. (under revisions). Mexico: A model of Dynamic Culture. *Journal of Cultural Diversity and Ethnic Minority Psychology.*

Shaw, J.S. III, García, L.A. and McClure, K.A. (1999). Lay perspective on eyewitness testimony. *Journal of Applied Social Psychology.* vol 29 (1), 52-71.

Shaw, J.S. III, García, L.A., and Robles, B. E. (1997). Cross-Language Postevent Misinformation Effects in Spanish-English Bilingual Witnesses. *Journal of Applied Psychology*, vol 82 (6), 889-899.

Professional Experience

- 2014 John Foley Inc.
Research Scientist and Content Contributor
- 2007- Present The Advocates, Trial Consulting Firm, Greater New York Area
Lead Trial Consultant
- 2007-2010 The James Group, Full Service Advertising Firm, New York, NY.
Brand Strategist
- 2004- 2007 John Jay College of Criminal Justice, New York, NY.
National Science Foundation Post Doctoral Fellow.
- 2002- 2004 John Jay College of Criminal Justice, New York, NY.
Full-time Substitute Assistant Professor.
- 2001- 2003 Phelps-Stokes Fund, New York, NY.
Director of the Society of Fellows
- 2000- 2001 University College of Citizenship and Public Service at Tufts University, Medford, MA
Director of the Task-force for the Enrichment of Academia in Citizenship and Humanity (T.E.A.C.H.) and student consultant: As

1998- 2001 Tufts University, Medford, MA
Graduate Student Representative for the Tufts Race Initiative Oversight Committee.

1997- 2001 Tufts University, Medford, MA
Teaching Assistant, Department of Psychology

Teaching Experience

2004 *Adjunct Assistant Professor in the Psychology Department.* Law and Psychology Seminar. Columbia University at Barnard.

2002- 2007 *Substitute Assistant Professor in the Department of Psychology.* Experimental Psychology, etc..... John Jay College of Criminal Justice, New York, NY

2001 *Teaching Assistant & Interim Lecturer:* Introduction to Psychology. Tufts University.

2000-2001 *Instructor and director:* Task-force for the Enrichment of Academia in Citizenship and Humanity (T.E.A.C.H.)- Institutional change and integrating public service learning into curriculum- History of Western thought, as well as the background and tools necessary for active citizenship and social change. The University College of Citizenship and Public Service, Medford, MA.

2000 *Co-instructor:* Sports in American History- Sports in the framework of American economic history, labor history, and social mobility; and race, ethnic and gender relations. Tufts University.

2000 *Institute Pedagogy Courses:* Introduction to College Teaching, Teaching with Writing, Assessment and Teaching, and Teaching the Undergraduate Student Population. Tufts University.

1999-2000 *Teaching Assistant & Interim Lecturer:* Social Experimental Psychology and Experimental Psychology section leader. Tufts University.

Grants (Sample)

2004 National Science Foundation (SES- 0421657) PI- Lisette Garcia, grant entitled: “Eyewitness Guessing and Accuracy: Subjective Experience and Objective Determinants.”

2003 Diversity Projects Development Fund (in Collaboration with Dr. Yalisove). Research grant title, “Empowering minorities in addiction treatment and research.”

2003 Research Advisory Committee of John Jay College of Criminal Justice. Research grant title: “The nature of pretrial publicity and case outcome.”

2003 Research Advisory Committee of John Jay College of Criminal Justice (in collaboration with Dr. Angela Crossman). Research grant title: “Guessing: A source of Identifications in Simultaneous Eyewitness Lineups?”

2003- present National Science Foundation Post-Doctoral Fellowship (SBR- 0319801) PI- Steven D. Penrod Grant title, “Reducing eyewitness identification errors: Procedural strategies.”

2000 Burger King Corporation Grant

African-American/Latino Leadership Reconciliation Project—
Discussion paper and bibliography

2000 Tufts University Summer 2000 Institute on College Teaching Fellowship (grant and summer tuition waiver).

Presentations (Sample)

2005 Penrod, S., Garcia, L., & Robertson, R. (July 2005). Assessing the impact of Eyewitness Guessing and Lineup Bias on Eyewitness Performance. 29th International Congress on Law and Mental Health. Paris.

2005 Penrod, S., Garcia, L., & Robertson, R. (July 2005). Assessing the Impact of Verbal Instructions and Simultaneous versus Sequential Lineups on Cross Ethnic Eyewitness Identifications. XVth European Conference of Psychology and Law. Vilnius.

2005 Garcia, Robertson & Penrod (March 2005). Lineup Instructions and Exposure Time: Effects on Witness Decision Criterion, American Psychology and Law Society. La Jolia, CA.

Professional Membership

American Psychology and Law Society
Eastern Psychological Association
American Psychological Society

Society for the Psychological Study of
Social Issues
National Hispanic Caucus
National Counsel of La Raza

Leadership and Civic Commitment

2005- present American Psychology and Law Minority Affairs Committee
2005- present Star in the East, Director of Development
2004- present World-View. Assistant to Director of Videography.
2004- present Pate Institute for Peace. Director of Research.
2000- present African American / Latino(a) Reconciliation Project
Guide and Mediator between NCLR and the Skinner Leadership Farm Group.

References upon request